

## Proposed FY'21 School-wide Plan (SWP)

### 1. Building Students' Non-Academic Skills

Atlantic High School has a positive behavior matrix known as SOAR that stands for Safety first, Ownership, Act Responsibly and Respect. We also use several interventions when it comes to behavior through our 9th and 10th grade academies. Our interventions include: Issuing a warning, calling parent, silent lunch, after school detention, and Saturday School detention. Our positive referral includes 3 Eagle Bucks, 5 Eagle Bucks and 10 Eagle Bucks. Students who are doing something great in classroom or on campus receive Eagle Bucks.

Our counselors provide individual and group sessions to address various issues including divorce, bullying, family loss, dating violence etc. Our multilingual guidance counselor conducts home visits regularly to support students and family in need. Our School Resource Officer's implement bi-weekly Cops Corner during lunches with our students targeting a group of students who need additional behavior support through mentoring. A behavior specialist is meeting twice a week with students who need help building their character.

The school has a strong partnership with Genesis Community Health which promotes and provides behavioral health and medical care to students on campus. A full time Licensed Clinical Social Worker has an office on campus to provide individual therapy sessions to students experiencing emotional crisis, psychiatric and self-esteem issues, eating disorders and substance abuse trauma. Genesis is providing a Nurse Practitioner and a Pediatrician to provide medical care to students in a clinic that the school board approves on campus.

No Place for Hate is a student club that promotes tolerance on campus. The club schedules activities during three lunches near the cafeteria in the courtyard in order to get all students attention. Their focus is bullying prevention and mutual respect on and off campus.

Through AVID (Advancement Via Individual Determination) the school is committed to get students involved in academic and non academic activities such as conferences and field trips. The students are taught study skills, note taking, time management, writing and research skills while being immersed in a college culture. One of our AVID students was the guest speaker at an Anti Defamation League event (ADL) in 2017. The AVID recruitment is a 2.5 Grade Point Average (GPA), no discipline referrals and first one in family to attend college.

### 2. SBT/MTSS Implementation

Students are identified for tiered support through problem solving to match instructional/behavioral, social emotional resources to what the student needs to be successful. Behavior deterrents are in place and it is a teacher initiated process. The School Based Team must first identify what the problem is and determine if the problem is a large, small or an individual problem. If it is determined to be an individual problem, all aspects of the issue should be looking into. It is important to question why the problem is occurring; is it a skill or a motivation deficit? Support for identified individuals vary according to what the need is for that student and a form of data collection for tracking success is also identified. Once a student is

identified as struggling or below level, the teacher will begin an evaluation process to determine if there is a true learning deficiency. There are some cases where support has to be delivered through outside agencies and are coordinated accordingly. The progress of the students is monitored and charted frequently (weekly, biweekly). If it is discovered that a student is not responding favorably to the intervention (RtI), the type of support may need to be adjusted. Alternate environments are a short-term solution as with parental approval, an 8-week intervention program is implemented in the classroom. After an 8-week intervention period and assessment review, if further information is required, the SBT team will gather to create the required packet with parent consent that will best suit the student's individual learning.

### **3. Provision of a Well-Rounded Education**

Atlantic High School provides the opportunity for all students to take relevant elective courses that allow them to sit for state certification exams. The courses are Photoshop, Illustrator, Adobe Premier, AutoCAD, Inventor, NCCER Carpentry, NCCER Masonry, MOS, CompTIA, Flash and Web Design. The students may elect to participate in drama club after school to enhance their ability to perform theatrically. Band continues to be a course that provides students the skills to do well in school currently and to apply for Band scholarship as well. The Junior Reserve Officers Training Corp (JROTC) teaches the students how to become productive citizens. Construction Academy prepares students for the workplace. The Medical Sciences Academy and Criminal Justice Academy give the students the opportunity to get an internship in the City of Delray Beach Police Department, Fire Department and Bethesda Hospital. Atlantic offers students the opportunity to participate in P.E., band, chorus, art, foreign language studies and many intramural sports.

### **4. Post-secondary Opportunities and Workforce Readiness**

Atlantic High School offers a wide range of programs including Advancement Via Individual Determination (AVID). This program supports students as they challenge themselves in more rigorous classes. The class also includes tutoring sessions that are led by college students. This year, there are two Florida Atlantic University (FAU) students who provide support for success in the academically rigorous curriculum. AVID students have access to information about colleges and universities through field trips, guest speakers and college tutors. They also learn about scholarship opportunities and college admission requirements.

The school offers the opportunity to students to do Dual Enrollment at Florida Atlantic University (FAU) or Palm Beach State College (PBSC). The requirements are 3.0 Grade Point Average (GPA), 440 Verbal and 440 Math on SAT, or a score of 19 Reading, 17 English and 19 Math on ACT or PERT: 106 Reading, 103 Writing, 114 Math.

Students may attend the International Baccalaureate (IB) program. It is a choice program that combines rigorous traditional academics with the International Baccalaureate mission. The aim is to develop in

students the intellectual, personal, emotional and social skills needed to live, learn, and work in a rapidly globalizing world. There is also an IB Career-Program (IBCP) that tailors for students who wish to engage in career related learning while they are following the educational principles of the IB program.

Students can also take AICE and AP courses which is a set of challenging college level courses for high school students. AICE is defined as Advanced International Certificate of Education and AP stands for Advanced Placement.

The school has a Junior Reserve Officers Training Corps (JROTC) program that is designed to motivate young people to be better citizens. Our Eagles Nest Construction Academy has built 2 houses so far with the corporation of the City of Delray Beach. Our students in the construction academy are getting hands on experience to move directly to the workforce after graduation if they choose to. We also offer a variety of Industry Certifications to foster post-secondary success for ALL our students. Among them one can mention Early Childhood Development Academy that gets students prepared for the state certification exam and getting a job in a childcare center. Students in our Culinary Academy have the opportunity to join the workforce right after graduation from high school as well.

We host two Career Days (Fall/Spring) and provide opportunities for students to volunteering in and around our community in order to receive on the job training. We have in-house Career Academies and continue to expand each year including Sports Marketing, Drafting & Design Academy and Medical Sciences Academy. We have a strong partnership with City of Delray Beach and work closely with them for our Criminal Justice Academy. The school offers the following courses in the Drafting & Design Academy and upon completion students can sit for state certification exam: Photoshop, Illustrator, Adobe Premier, AutoCAD, Inventor, NCCER Carpentry, NCCER Masonry, MOS, Comp TIA, Flash, and Web Design. The Medical Sciences Academy provides the opportunity to get hands on experience to advance to the EMT career.

## **5. Transition from Early Childhood Education Programs to Elementary School**

N/A

## **6. Professional Development**

Professional Learning Communities (PLC's) are where content area teachers are provided professional development within their content area to ensure data driven, standards-based instruction. Teachers attend PLC's bi-weekly throughout the year. Throughout the PLC process, teachers engage in the analyzation of data from summative and formative assessments, collaborative discussions around best practices/strategies, unpacking of content standards, creation of content scales for student tracking and implement lesson studies to build teacher capacity. The PLC's are supported by assistant principals, instructional coaches and instructional leaders. The Professional Development (PD) and PLC meetings with faculty are aligned with the Palm Beach Model of Instruction (PBMI) and adhere to the Mazano framework.

Advancement Via Individual Determination (AVID) is being implemented through 6 AVID elective courses. AVID curriculum requires AVID tutors and professional development within the AVID curriculum. AVID site team meets monthly and adheres to the AVID certification process. Additional teachers have been trained in the AVID framework to ensure collaborative and research based instructional strategies school-wide.

Atlantic High School implements PLC's weekly through test subject areas. We work closely with District Curriculum staff in the areas of Math, English Language Arts (ELA), and English Language Learners (ELL) to provide additional support in our classrooms. We have a school wide mentoring program where the group works on social/emotional needs along with academic/behavior needs.

Online Professional Development is encouraged for our teachers and new teachers along with Administration hosting several after school trainings. We started a Peer Coaching Model for our teachers to observe each other and share out best practices.

Community Language Facilitators (CLFs) and tutors participate in reading training to support a "double down" classroom model. This model allows for two trained adults to be working with students in each classroom. Paraprofessionals participate in trainings to support instructional delivery and behavior strategies.

All first year teachers attend Educators Support Program (ESP) and meet regularly.

## **7. Recruitment and Retention of Effective Educators**

Atlantic High School recruits teachers through Job Fairs, Collaboration with HR and Word of Mouth. The school has a solid partnership with Florida Atlantic University that places student teachers in our school for training. Very often, the student teachers return to our school as a full time certified teacher. Through Advancement Via Individual Determination (AVID) the college tutors who are led our AVID students return to become full time teachers. Additionally, we have a strong commitment to preparing and thus recruiting future educators in the district's educator support program which places pre-service and intern teachers. Once the teachers join our school, each new teacher is partnered with a buddy or a mentor. There are veteran or seasoned teachers in their respective field that are providing support to the beginning and new teachers. Instructional Leaders are supportive and have a schedule to meet with beginning and new teachers monthly along with Reading/Math Coach to support instruction. All Administrators have an open door policy to assist teachers.

Teacher of the Month is a type of celebrating all teachers by having their names on the school marquee every month.

We also have teachers that are recognized through the Roots and Wings program that awards teachers for going over and beyond the call of duty each quarter. In giving the students a voice, our School-wide Positive Behavior System (SwPBS) allows students to also vote for teachers that they deem to be "Teacher of the Month". The teacher receives awards and incentives for all of their hard work and dedication.